WHERE'S THE TREASURE?

Develop your orienteering skills by burying loot for your section to find

SUITABLE FOR ALL

There are some preparations you need to do in advance of this activity. Decide where to hide items and then place them around the area. Write a set of instructions so teams can find each item. For example, the instructions should read something like this: go 200 degrees for six steps then 100 degrees for six steps and 150 degrees for six steps. Print off one set of instructions per team.

At the meeting ask your young people to form teams of two or four people. Give one compass to each

team. Teams should decide among themselves who should hold the compass and lead the team.

This exercise can be carried out inside or outdoors, depending on the weather. It would be fun if it were held in a field or wood, but equally it can be held in a room.

Give each team a set of instructions. Encourage them to plan a strategy and get ready to time them.

The object of the activity is for teams to follow the instructions and 60 200 steps, then 100 degrees for six steps, then 40 degrees write down the name of for 300 steps, then 80 degrees the object they find at each stage. After each find, they for 150 steps. should go on to the next instruction and follow the directions to the next object until they get to the end of the course.

TIME NEEDED

40 minutes

THIS ACTIVITY LINKS WITH THE FOLLOWING BADGES



Beaver, Cub and Scout My Adventure Challenge Award



Scout Orienteer Activity Badge

OUTCOMES

Navigation skills will be sharpened, including the ability to follow instructions, and use a compass. The young people will work in teams and will have to communicate well. The best team correctly lists the names of the most treasures in the quickest time.

OTHER SECTIONS

If your section doesn't have the navigational skills to carry out the orienteering treasure hunt try the string course, which is more suitable for younger children who are just starting to learn these skills. Set coloured ribbon or string out over a course, using items to mark out places along the string. Prepare a map, which follows the same layout as the string course, with circles on the map to indicate where the items are. The Cubs use the map and navigate the string course to find the markers.

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